

MY SCIENCE JOURNAL

STEP 4: COMMUNICATION



VOCABULARY

Communication:

Sharing information, feelings, or ideas with someone else, like talking, writing, or using gestures.

| Name | |
|------|--|
| | |

Do you remember the first three steps of the scientific method? First, we make observations, next we ask questions and problem solve, and then we collect data. The final step of the scientific method is to communicate or share with others what we have learned.

It is important for scientists to share the results of their experiments. They can write, create pictures, or speak to others.

1. What is your favorite way to share your thoughts and ideas?

| My favorite way to share thoughts and ideas is | | |
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Reese and Caily use the scientific method to solve problems in their world and Confetti. Let's explore each step of the scientific method with them as they help solve a 'fishy' problem!

| 2. What do Caily and her sister Edie notice about their fish Fabio? | |
|---|------|
| They notice | |
| | |
| Asking Questions & Solving Problems | |
| 3. What does Caily wonder about Fal Caily wonders | bio? |
| | |
| 4. How do Caily and Edie think they can help Fabio? | |
| They think | |
| | |

| 6. What do Reese and Caily use to collect d fish's water? | ata about Fabio the | |
|---|---------------------|--|
| They use | | |
| | | |
| Communication | | |
| 7. What is making the fish sick? | | |
| s making the fish sick. | | |
| B. ow does Reese communicate how to help Fabio the fish to Caily and Edie? What does Reese share? | | |
| Reese communicates by | | |



Now it is your turn to practice all the steps of the scientific method, making observations, asking questions and discovering problems, collecting data, and communicating with others. With an adult, find a different safe space to explore. This could be a room in your home, your backyard, a park, or any safe place.

| Observatio | n You may also use the back of this piece of paper to draw. |
|--|---|
| •• | 8. What do you see? |
| ③ | 9. What do you hear? I hear |
| | 10. What do you smell? I smell |
| | 11. Is it safe to touch the things around you? If so, what do they feel like? The feels like |
| Asking Questions & Solving Problems | I wonder why Why are there only 4 plants? I wonder what |
| Who left this here? | This is a great way to form questions. What is it made out of? The wonder when |
| How long has it been here? | I wonder when How does it grow? |

| Collecting Data | How many plants do you see? | How many animals do you see? | How many people do you see? |
|---|-----------------------------|------------------------------------|-----------------------------|
| Remember it is ok if | | ants, animals, or | oeople. |
| 13. Does any of the answer any of your | • | | |
| The data about | | | |
| helps me answer _ | | | |
| | | | |
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| | | | |
| Communication | | | |
| 14. You need to consomeone. How wil | • | | |
| Make a speech, createach your class abo | • | aw a picture to | |
| | | | |
| 15. What is someth share about your s | | ı want to | |
| I want to share | | | |
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