


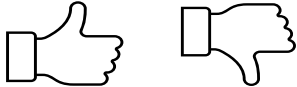
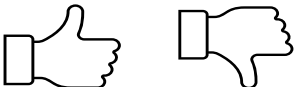




Name: _____

Date: _____

Cotton Industry Innovations: Speaking and Listening Rubric with Self Reflections

Driving Question: How have scientists and engineers affected cotton farming and production practices?

<p>How well did you honor the norms for listening to presentations and contributing to discussions?</p>	<p>Rank yourself (5=exemplar)</p> 	<p>What did you do well?</p>		<p>What do you need to continue practicing?</p>
<p>How did you show that you were listening to a presentation?</p>	<p>Did I repeat what a speaker stated as a transition to my contribution to discussion?</p>		<p>Did I provide feedback that included something that was presented well?</p>	
	<p>Reflect:</p>		<p>Reflect:</p>	
<p>How well did you contribute to your team's presentation?</p>	<p>Rank yourself (5=exemplar)</p> 	<p>What did you do well?</p>		<p>What do you need to continue practicing?</p>
<p>How confident are you in the quality of your individual work?</p>	<p>Rank yourself (5=exemplar)</p> 	<p>What did you do well?</p>		<p>What do you need to continue practicing?</p>

Rubric: Speaking and Listening

	Exemplar Response	Meets Expectations	Needs More Practice
3-5 minute elevator pitch about each science phenomenon and engineering problem	Visual aids were included to enhance the quality of the presentation.	All team members presented a 3-5 minute elevator pitch about their individual phenomenon or problem. (max: 20 minutes)	One or more team member did not present their ideas.
Followed agreed-upon norms for contributing to discussions after others presented their ideas	Contributed to discussion for three or more teams	Contributed to discussion for at least two other teams	Contributed to discussion in one or fewer teams
Points Earned _____ / 40	Points Earned _____ / 40	Points Earned _____ / 30	Points Earned _____ / 20
Evidence of Listening			
Summarize key ideas from one <i>other</i> presentation	Key point of the speaker	Supporting evidence <i>from the speaker</i> presented about his/her key idea	Your evidence that the speaker is either accurate or inaccurate in their idea
Speaker's Name:			
Points Earned _____ / 60			